



# 3

# God's New Covenant



## Key Passages

- Jeremiah 31:31, 31:33

## Lesson Focus

- The New Covenant brought forgiveness of sins.

## Lesson Overview



### Come On In

Students will color the Ezekiel Coloring Sheet as a review of Lesson 2 and/or play with play dough.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will learn that God told Jeremiah about the New Covenant of forgiveness which would be fulfilled through Jesus Christ.

**Song**—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 1: God's New Covenant Relay

Students will run back and forth, collecting the pages they will need to assemble the God's New Covenant Booklet.



### Activity 2: God's New Covenant Booklet

Students will assemble the God's New Covenant Booklet and color the picture on the cover.



### Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you, together or individually.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



### COME ON IN

- Print one Ezekiel Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Ezekiel Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



### CIRCLE TIME

- Print one copy of Lesson Illustrations #1–4 to show.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Quarters 3 and 4 Lesson Flip Charts
- Bible
- Stuffed animal for prayer time
- Lesson Illustrations #1–4



### GOD'S NEW COVENANT RELAY

- Print and cut out the four pages of the God's New Covenant Booklet from the Resource DVD-ROM. Make copies of all pages for all students. Place copies of each page into four separate bags or containers.

- Four God's New Covenant Booklet pages for each student
- Bags or containers for pages



### GOD'S NEW COVENANT BOOKLET

- Assemble one God's New Covenant Booklet to show the students what they will be making.
- Use the pages gathered during the God's New Covenant Relay (above).

- Assembled God's New Covenant Booklet
- Four pages of the God's New Covenant Booklet for each student
- Stapler
- Crayons



### MEMORY VERSE REVIEW AND ACTIVITY

- No extra preparation necessary.

- Flip Chart Memory Verse Page



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for Review
- Snacks
- Student Take Home Sheets



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passages along with this background.

God made a covenant with the children of Israel, under the leadership of Moses, at the foot of Mount Sinai. The Ten Commandments, the tablets of stone, were the very essence of that covenant—the Old Covenant (Exodus 34:27–29; Deuteronomy 9:9–11). And the Sabbath was the sign of the covenant (Exodus 31:12–17), just as circumcision was the sign of the Abrahamic covenant (Genesis 17:9–14). This Old Covenant is also referred to as the Mosaic Covenant (because of Moses’s involvement).

The Old Covenant was meant to instruct the people how to live to the honor and glory of God. It included many laws the people were commanded to keep—not only the Ten Commandments but also specific laws on how to live with one another and with the nations around them. It included the exacting laws of worshipping God through Sabbaths, tithes, offerings, and sacrifices. God promised to make Israel a nation that He would treasure if they would obey His commands (Exodus 19:4–8). They failed . . . miserably. For this failure to keep God’s commands and worship Him alone, He had sent them into captivity.

As the time of the Messiah was drawing near, God revealed through Jeremiah a glimpse of the New Covenant that would be established between God and His people (Jeremiah 31:31). Jeremiah revealed that in this New Covenant, God’s law would be written in the minds and on the hearts of the people. The people would know God, and God would forgive them and no longer remember their sin (Jeremiah 31:32–34). This New Covenant, written not on stone but on the hearts of believers, was made possible only by Jesus Christ, who fulfilled the Old Covenant through His perfect obedience and introduced the New Covenant by the shedding of His own blood so that sinners could be forgiven.

God made connections between the Old and New Covenants in the book of Hebrews. For example, the New Covenant is described as “better.” Jesus is a *better* deliverer than Moses (Hebrews 3:5–6); Jesus is a *better* High Priest (Hebrews 4:15, 5:1–3); Jesus is a *better* sacrifice (Hebrews 10:12–14); and the New Covenant is made with *better* promises (Hebrews 8:6).

More contrasts between these covenants can be found in the Scriptures. They include: the Tabernacle—earthly Tabernacle versus heavenly Tabernacle; the sacrificial system—many sacrifices versus the perfect

and final sacrifice; the mediator—temporary mediator high priest versus the eternal Mediator and perfect High Priest.

### Covenant Contrasts in Hebrews Chapters 9 and 10

Old Covenant	New Covenant
High priests who sinned and had to offer sacrifices for their own sins (Hebrews 9:7)	Jesus, the perfect, sinless, eternal High Priest (Hebrews 9:11)
An earthly Tabernacle made with hands (Hebrews 9:11)	A perfect heavenly Tabernacle not made with hands (Hebrews 9:11)
Offered the blood of bulls and goats to temporarily cover sin (Hebrews 10:3–4)	A spotless, perfect sacrifice to fully redeem people from their sin (Hebrews 10:12)
Sacrifices that had to be constantly offered (Hebrews 10:11)	Jesus’s perfect sacrifice offered once for all (Hebrews 10:12–13)
High priests as the temporary mediator (Hebrews 9:7)	Jesus Christ as the eternal Mediator (Hebrews 9:15)

Jesus is the foundation of the new and eternal covenant. This covenant cannot be broken. Jeremiah and Ezekiel proclaimed this New Covenant to the Jews about 600 years before Jesus would introduce it through His perfect, sinless sacrifice. Jesus Christ is the eternal Mediator between God and man. He was the final sacrifice made once and for all for the remission of sins (2 Corinthians 5:21). The blood of bulls and goats sprinkled by the High Priest would no longer be needed as a covering for the people (Exodus 24:6–8). The blood of Jesus Christ would serve as the blood of the New Covenant for all eternity. This New Covenant was confirmed by Jesus Himself as He passed the bread and wine to His disciples in the upper room:

And as they were eating, Jesus took bread, blessed and broke it, and gave it to the disciples and said, “Take, eat; this is My body.” Then He took the cup, and gave thanks, and gave it to them, saying, “Drink from it, all of you. For this is My blood of the *new covenant*, which is shed for many for the remission of sins.” (Matthew 26:26–28, emphasis added)

And so Jesus established the New Covenant between God and His people, promised through Jeremiah about 600 years earlier. The Old Covenant was written in stone. The New Covenant is written on our

hearts. The Old Covenant merely covered the sins of the people, requiring yearly atonement. The New Covenant promises that God will forgive the iniquities of believers (Jeremiah 31:31–33).

The New Covenant provides the opportunity for a personal relationship with Jesus Christ. It ensures that all who believe in Him, His death, and His Resurrection will be sealed with the Holy Spirit, who is the guarantee of our inheritance and who empowers us to obey God (Ephesians 1:13–14).

Jeremiah spoke God's words to give the Jews in captivity hope of a better covenant. Today, we hope in Christ's finished work on the Cross, and we are sure of the ongoing ministry of Jesus as our High Priest and Mediator. This is the plan God ordained from eternity past. Our response, if we are in Christ, can only be praise, worship, and rejoicing to God that He has been pleased to forgive our iniquity and remember our sins no more (Jeremiah 31:34).

## HISTORICAL/APOLOGETICS BACKGROUND

The covenant God made with Israel at Sinai (Mosaic Covenant, Old Covenant) included conditions that would bring either God's blessing or His cursing upon the people (Leviticus 26). The history of the Old Testament reveals a pattern of disobedience on the part of Israel. When the people willfully rebelled and forsook the Lord, God brought upon them the curses—He remained faithful to His promises.

Leviticus 26 speaks about five stages of curses in response to Israel's disobedience, with each stage worse than the former: first, sickness and defeat by enemies (Leviticus 26:16–17); second, drought and famine (Leviticus 26:18–20); third, being overrun by wild beasts (Leviticus 26: 21–22); fourth, the sword, more pestilence, and more famine (Leviticus 26:23–26); and finally, and most severely, destruction of Israel's cities and exile from the land (Leviticus 26:27–39). All of this God promised to bring upon Israel for breaking His covenant (Leviticus 26:14–15). And throughout Israel's history, as we have been studying it, we see God being true to His promises, and punishing His people for their waywardness.

Jeremiah was the last major prophet appointed to call Israel to repentance and to covenant faithfulness—and to bring the message of judgment. The final and ultimate curse would now come upon Israel—destruction

of their cities and the Temple, and exile to a foreign land. But along with the terrible news of judgment was also good news of God's future New Covenant. That New Covenant, according to Jeremiah 31:31–34, includes writing God's law "in their minds" and "on their hearts." Every person will "know the Lord." And finally, the New Covenant includes the promise of forgiven sins. "For what the law could not do," Paul said, "God did by sending His own Son in the likeness of sinful flesh, on account of sin: He condemned sin in the flesh" (Romans 8:3).

The exacting laws of the Mosaic Covenant were given to show that we can never perfectly obey God. In fact, Scripture clearly states that the Old Covenant—the laws that could not be perfectly kept—was intended to point to Christ. The Apostle Paul said that the Law was a tutor to lead us to Christ, but now that justification by faith in Christ has come, we are no longer under the Mosaic Law (Galatians 3:19–25). The Old Covenant has been replaced by a better covenant established on better promises (Hebrews 7:22, 8:6–7, 12:24). Only the Mediator of the New Covenant—Jesus—is fully sufficient to cleanse sinners from their unrighteousness, and His perfect sacrifice on the Cross is the only means to redeem a people for God's glory.



## BEFORE THE THRONE

Precious Savior, what love you've shown to me, your child. Forgive me for sometimes taking what you did for me for granted. This lesson shows how your plan of redemption unfolded beautifully, step by step. I can barely imagine living as a Jew and making the journey to Jerusalem to watch as a priest sacrificed an animal for my sins. Thank you that because you came to be our sacrificial lamb, I don't have to do that. I've done nothing to deserve such love, nor could I ever earn it! Words cannot express my gratitude for the blood you shed for me. My sins are redeemed, and I have a new life! Help me express the joy of living in the New Covenant to my students, that they would desire to have their sins forgiven and believe in you as their Savior. To you be the glory.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



## COME ON IN

As children arrive . . .

- They will color the Ezekiel Coloring Sheet as a review of Lesson 2.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your stuffed animal, Bible, Flip Chart, Lesson Illustrations #1–4, Quarter 3 Flip Chart, and any other props you brought or prepared for this lesson. See the Lesson Preparation chart for details (page 2).*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Confession is suggested. You might proceed this way:*

**Today we will say prayers of confession—and tell God how sorry we are for our sin against Him.**

**I'll start.** Dear God, you are Holy and perfect, so when I sin, it comes between you and me. I want my heart to be right with you, so I will confess my sin, and ask you to forgive me. I am so sorry for . . . *(insert personal prayer).*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of confession.

**Very good! Now let's put our stuffed animal away, and we'll get into God's Word.**

## GOD'S WORD

*These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? **Is there more than one true God?** *No. There is only one living and true God.*
- ? **Where can we learn about the one true God?** *Hold up your Bible. The Bible.*
- ? **What does the one true God know?** *The one true God knows everything!*
- ? **Who should we trust and obey?** *The one true God!*
- ? **Who alone should we worship?** *The one true God!*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

### Bible Pass Around

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

**We are going to start out today by looking into God's Word, the Bible.** *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.**

*Refer to Quarter 3, Lessons 11 and 12 Flip Chart Pages.* **The people of God had been taken away from their home in Judah. God had warned them to obey, but they wouldn't listen. Many of them were taken to the land of Babylon—a strange land where they lived for 70 years. God spoke through His prophet Jeremiah while the people were in Babylon. God told the people to build houses, plant gardens, and have families. They would return home in 70 years!**

Today we will hear that God used Jeremiah again to speak to the people. **It's right here in the Bible. It's in the book of Jeremiah!** *Open the Bible to the book of Jeremiah. Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle.*

Things were going to change one day. Jesus would come and change everything! And here in Jeremiah, God told the people about the change that would come when Jesus the Savior came.

*Show Lesson Illustration #1. Do you remember when God brought His people, the Israelites, out of Egypt? They were slaves there. And God sent Moses to lead them to the Promised Land. Lay illustration down on the floor in the circle.*

? **Who remembers what God gave Moses up on the mountain?** *Show Lesson Illustration #2. The Ten Commandments.*

That's right! God gave Moses and the people the Ten Commandments.

? **What were the Ten Commandments?** *Allow discussion.*

The Ten Commandments were part of the rules that God gave the people to obey. They had to obey a lot of rules from God in order to please Him. **Look closely at this picture.** *Refer to Lesson Illustration #2. Lay it down on the floor with Illustration #1.*

? **What were the Ten Commandments written on?** *Stone.*

Yes. These laws were written on tablets of stone. They were part of what God called the Old Covenant. **Say that with me.** *Repeat "Old Covenant" with the children.* God gave the people lots and lots of rules, or laws, to obey. And the Ten Commandments were part of those rules. But there was a problem. The people couldn't obey all of the laws! So, they were always sinning against God. This was not good. The people had to obey God's laws to please Him and get His blessing—but they couldn't do it on their own! Their sins were keeping the people away from God. They couldn't get to Him. It was impossible to obey everything.

But then, God told Jeremiah something really wonderful! God was going to make something. Listen and tell me what it is. *Read Jeremiah 31:31 emphasizing "make a new covenant."*

? **Did you hear it? What was the Lord going to make?** *A new covenant.*

God promised to make a New Covenant with the people! And this New Covenant would bring forgiveness for sin, so people could be close to God instead of being kept away from Him. There wouldn't be an Old Covenant anymore. There would only be the New Covenant.

? **The Ten Commandments were part of the Old Covenant. What were the Ten Commandments written on?** *Refer to Lesson Illustration #2. Stone.*

➤ As you present the Lesson Illustrations, get up and walk around the circle showing the pictures to your students. Lay them down on the floor in the circle.

### Jeremiah 31:31

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

## Jeremiah 31:33

► Re-read the verse as you ask these questions so students can hear the answers from the Bible.

That's right, they were written on stone. But God told Jeremiah that His New Covenant would be written on something else. Listen carefully so you can tell me where the Lord was going to write the New Covenant. *Read Jeremiah 31:33 emphasizing "in their minds, and on their hearts."*

Did you hear it? *Show Lesson Illustration #3.* The New Covenant would be written on their hearts. God said that the New Covenant would bring forgiveness of sins. So even though they could not obey all of God's laws, they could still be forgiven of their sins. The New Covenant brought forgiveness. *Lay the illustration on floor with the other illustrations.*

? Do you know how we can be forgiven of our sins? *Allow discussion.*

We are forgiven through Jesus Christ! He is the ONLY one who can forgive our sin.

? Who is Jesus? *Allow discussion.*

Jesus is God! Jesus never sinned. He is perfect.

? What did Jesus do for His people? *Show Lesson Illustration #4.* He died on the Cross for our sins. *Lay the illustration on floor with the other illustrations.*

Jesus died on the Cross for sinners. Jesus brought the New Covenant to the people. Jesus brought forgiveness of sins to everyone who would believe in Him.

The Bible tells us that we are all sinners. We all need Jesus. We all need to be forgiven so we can get to God. Jesus is God, and He is perfect. He never sinned. When He died on the Cross, He started the New Covenant that we read about in Jeremiah. And the New Covenant includes God's promise in His Word that whoever is truly sorry for their sins and believes in Jesus will have forgiveness of sins through Jesus.

That is wonderful news! The New Covenant is about Jesus Christ and forgiveness. When someone believes in Jesus, his sins are forgiven and God's Law is put on his heart and mind.

### SONG

*Turn to the Flip Chart Song Page.* Forgiveness is very important. God is holy and cannot stand sin. But we are all sinners. Only Jesus can clean our

► Turn to the Flip Chart Song Page and Memory Verse Page during this part of the lesson.

hearts from our sin and forgive us. Let's sing the song, "Clean My Heart," together. *Sing the song together quietly. You may want the children to bow their heads or stand in a circle and move around it as they sing.*

You know what? Jesus died so we can have forgiveness from sin! And that is good news—that's the gospel! Let's sing a song about this wonderful news that we can share with others. Everyone stand up and get ready to sing with me. *Stand and sing "Tell the Gospel News."*

*Turn to the Flip Chart Memory Verse Page. Great singing! Now, let's see how well we remember our memory verse. Here we go!* *Sing the Memory Verse Song with enthusiasm!*

*Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.*

*Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.*

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## God's New Covenant Relay

### MATERIALS

- Four pages of the God's New Covenant Booklet for each student
- Bags or containers for pages

### INSTRUCTIONS

*Have the students line up in a starting line at one end of the room. Place each of the four pages of the booklet separately across the room. Have the students run, jump, skip, hop, or take giant steps—one at a time—to get to one page of the booklet. They should put each page at their chair/table as they collect them then return to the line. You may choose to do this as a team activity. The teams can compete to see which team can gather all the cards for all the team members first.*

**We're going to make a God's New Covenant Booklet. But before we do, you need to**

gather all four pages of the booklet and bring the pages to your chair. Line up here. When I say "go" you will (run, jump, skip, hop, take giant steps, etc.), one at a time, to get a page, put it on your chair, and return to the line. Once you all have gathered all the pages, we'll color them and make the booklet.

*Each student should end the activity with four pages of the God's New Covenant Booklet.*

### CONNECT TO THE TRUTH

When Jesus died on the Cross and rose again, the New Covenant began. Now all who believe in Him can be completely forgiven of their sins.



## God's New Covenant Booklet

### MATERIALS

- Four God's New Covenant Booklet Pages for each student
- Crayons
- Stapler

### INSTRUCTIONS

*Students will now color the pages. Help students collate and staple them to make a booklet to share with their families.*

Now that you have all four pages of your booklet, I want you to color the pictures, and I'll help you put them in order and staple them together. You can take this

home and show your families that the New Covenant came through Jesus.

### CONNECT TO THE TRUTH

The New Covenant brings forgiveness of sin. The Law of the Old Covenant was on stone. And the people could not obey completely. But Jeremiah told the people that there would one day be the New Covenant. It would be written on the hearts of people—not on stone! And it would bring forgiveness of sins. This New Covenant would come through Jesus Christ!



## Memory Verse Review and Activity

**Proverbs 21:1** The king's heart is in the hand of the Lord, like the rivers of water; He turns it wherever He wishes.

### MATERIALS

- Flip Chart Memory Verse Page

### INSTRUCTIONS

We're going to practice our memory verse. Let's say it first. *Point to each picture as you say each word and have the students repeat. Practice the verse together using the Flip Chart Memory Verse Page.*

Good job! Now we're going to play Freeze! When I say, "Go!" you will all walk around the room until I say, "Freeze!" When you hear me say "freeze," you have to freeze

like a statue. *Show example as you explain. Then we'll all say the verse together before we can move again. Are you ready? Play the game several times giving variations such as jumping, crawling, hopping, etc. Allow children to recite the verse alone or have them repeat after you phrase by phrase.*

*You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.*

### CONNECT TO THE TRUTH

Great job! Remember, God knows our thoughts, and He knows what's in our hearts. He knows that we are sinners and need forgiveness. That's why He sent Jesus to die on the Cross—so we can believe in Him and be forgiven.



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review today's lesson using the Lesson Flip Chart Pages.*

The Old Covenant had lots of laws that could not be obeyed! The Old Covenant separated the people from God. The people could not be forgiven. But when Jesus died on the Cross, the New Covenant brought God's people back to Him. The New Covenant brings forgiveness of sins through Jesus Christ.

## GOD'S WORD IN THE REAL WORLD

We are not perfect. We sin, don't we? But God knows that, and so He sent Jesus to die on the Cross for us. Jesus started the New Covenant so we could have forgiveness of our sins. God's Word says that anyone who wants to be forgiven must believe that Jesus is God's Son, and that He died and rose again. We have to be sorry for our sins and try to stop sinning because we love God so much! Then God will forgive us, and we will not be separated from Him anymore. *You may want to read John 3:16.*

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



## Group Prayer Time

- Thank God for sending Jesus to die so we can have forgiveness.
- Praise God for sending Jesus to take the punishment for our sins.
- Pray that God will give us hearts to obey Him.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## PROVERBS 21:1

*(To the tune of "London Bridge")*

Shout, "Proverbs 21:1!"

The king's heart is in the hand—

*(London Bridge is falling down,)*

Of the Lord, of the Lord.

*(Falling down, falling down.)*

Like the rivers of water;

*(London Bridge is falling down,)*

He-turns-it where-ever He wish-es.

*(My fair Lady!)*

## TELL THE GOSPEL NEWS

*(To the tune of "The Farmer in the Dell")*

Oh, tell the Gospel News,

*(The farmer in the dell,)*

Oh, tell the Gospel News.

*(The farmer in the dell.)*

Jesus . . . He-e is alive!

*(Hi-ho, the derry-o!)*

Oh, tell the Gospel News.

*(The farmer in the dell.)*

Christ gave His life for us.

He died upon the Cross,

So He could conquer sin and death,

And we can be with God!

We are free from sin.

We are free from death.

If we put our hope and trust—

Our hope and trust in Him!

## CLEAN MY HEART

*(To the tune of "Jesus Loves Me")*

In my heart, what does God see?

*(Jesus loves me, this I know.)*

Is He the one I want to please?

*(For the Bible tells me so.)*

Or does my heart need help, Oh Lord?

*(Little ones to Him belong.)*

Clean out the sin and make it yours!

*(They are weak, but He is strong!)*

Yes, I need Jesus!

*(Yes, Jesus loves me.)*

Yes, I need Jesus!

*(Yes, Jesus loves me.)*

Yes, I need Jesus!

*(Yes, Jesus loves me.)*

Please, clean my heart today!

*(The Bible tells me so!)*

**Think of fun ways to sing. For example, get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**